



Template for Evidence(s) UI GreenMetric Questionnaire

University: IFSULDEMINAS

Country : BRAZIL

Web Address : https://www.ifsuldeminas.edu.br/index.php

[6] Education and Research (ED)

[6.14] Number of University Program(s) to Cope with Covid-19 Pandemic



Figure 1: IFSULDEMINAS Information and actions promoted in favor of life!





Figure 1: Machado Campus <u>online training for prevention</u> against COVID-19 in the school environment.

Figure 2: Machado Campus contingency plan for coping with Covid-19.



PLANO DE BIOSSEGURANÇA

IFSULDEMINAS - CAMPUS POUSO ALEGRE

Versão Preliminar 1



Figure 3: Pouso Alegre Campus Biosafety Plan.

Figure 4: Muzambinho Campus <u>reception of students for a gradual return to teaching activities</u>.



Figure 5: IFSULDEMINAS Digital Inclusion Aid Notice.



Figure 6: IFSULDEMINAS donation of 250 computers and cell phones to the campuses.





Figure 7: IFSULDEMINAS Virtual Mediators Program.

Figure 8: IFSULDEMINAS <u>Emergency Remote Learning</u> Program - PROEN Normative Instruction No. 1/2021.

Description:

IFSULDEMINAS promoted several institutional actions to promote Remote Teaching. The Remote Learning Emergency Plan has been offered since March of last year, to serve IFSULDEMINAS students enrolled in its technical, higher, postgraduate courses in Lato and Stricto sensu. To make it possible, IFSULDEMINAS promoted several actions and programs. Between them:

- Loan of 533 computers (notebooks, netbooks and desktop), in addition to 16 tablets and 2,000 pen drives to its students on the eight campuses, who did not have adequate equipment for studying at home;
- Allocation of US\$ 17 thousand dollars for the subscription of 5GB internet and rural internet plans for students taking on-site courses in socioeconomic vulnerability, so that they could have access to online classes and teaching materials;
- Creation, in June 2020, of the Computer Equipment Collection and Donation Program, with the external community;
- Opening of pedagogical support notices with the implementation of online monitoring and tutoring, in addition to hiring professionals specialized in serving students with specific needs in a remote context (those with cognitive, physical, psychic and sensory disabilities);
- Selection of 227 students enrolled in Technical and Higher Education, in the face-to-face modality, to act as virtual mediators, who provided support to remote teaching activities for mutual cooperation between students and teachers and for the success of the teaching-learning process;
- On-line support and ongoing training for teachers and administrative technicians;
- Adaptation of the Virtual Learning Environment, in order to make it accessible to the colorblind, blind, deaf, etc.
- Renewal of the "Google Workspace for Education" service package (Classroom, Meet, Drive, Gmail, etc).

Source: IFSULDEMINAS.